



AUDENTES
ERAKOOL

**AUDENTES SCHOOL
IB PROGRAM**

THEORY OF KNOWLEDGE

AIMS

The aims of the Theory of Knowledge (TOK) course are to:

1. make connections between a critical approach to the construction of knowledge, the academic disciplines and the wider world;
2. develop an awareness of how individuals and communities construct knowledge and how this is critically examined;
3. develop an interest in the diversity and richness of cultural perspectives and an awareness of personal and ideological assumptions;
4. critically reflect on their own beliefs and assumptions, leading to more thoughtful, responsible and purposeful lives; and
5. understand that knowledge brings responsibility which leads to commitment and action.

SYLLABUS OVERVIEW

DP1: The first year is dedicated to making students familiar with TOK ways of thinking and discourse, as well as generating interest in the subject. This year also surveys Ways of Knowing (WOK) and Areas of Knowledge (AOK), introducing students to principal topics in each. When discussing WOK and AOK, the focus is on practical applications and Real Life Situations (RLS).

DP2: The second year goes more in depth into TOK. It addresses more difficult conceptual issues, especially with logic and scientific methodology. The second focus is preparing and assisting students with their internal and external assessments. Finally, the end of the year looks at Big Picture connections, connecting TOK with what students will face in university and careers.

Topic	Content
Knowledge in TOK (6 hours)	<ul style="list-style-type: none"> • The functions of knowledge • Maps and perspectives • Personal knowledge and shared knowledge • Knowledge frameworks
Knowledge Claims and Knowledge Questions (12 hours)	<ul style="list-style-type: none"> • The problem of knowledge • Common sense, certainty, radical doubt, and relativism • Types of knowledge claims and knowledge questions • Knowledge, belief, and justification • Levels of knowledge • Types of knowledge
Ways of Knowing (25 hours)	<ul style="list-style-type: none"> • Sense perception • Emotions • Intuition • Imagination • Memory • Language • Reason • Faith
Areas of Knowledge (30 hours)	<ul style="list-style-type: none"> • Mathematics • The natural sciences • The human sciences

	<ul style="list-style-type: none"> • History • The arts • Ethics • Religious knowledge systems • Indigenous knowledge systems
<p>The Big Picture</p> <p>(12 hours)</p>	<ul style="list-style-type: none"> • Self-knowledge and knowledge of others • Truth and wisdom • Theories of truth • Cultural contexts of knowledge • Wisdom, happiness, and self-actualisation
<p>Assessment: Preparation and Execution</p> <p>(15 hours)</p>	<ul style="list-style-type: none"> • Overview of assessment in TOK • External assessment: The TOK essay • Internal assessment: The TOK presentation

ASSESSMENT

Component	Marks available	Weighting (%)
<p>External Assessment: Essay on a prescribed title</p> <p>One essay on a title chosen from a list of six titles prescribed by the IB.</p> <p>Authenticity is verified through various means, including comparing the final draft with previous drafts, samples of other written work, the student's oral participation, and plagiarism detection tools.</p> <p>Maximum length of the essay: 1 600 words.</p>	10	66
<p>Internal Assessment: The Presentation</p> <p>One presentation to the class by an individual or a group (a maximum of three persons in a group).</p> <p>Approximately 10 minutes per student is allowed for the presentation.</p> <p>One written presentation planning document (TK/PPD) for each student.</p>	10	33